

D.3. ISABELA STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The University derived its original mandate or mission from P.D. 1434 and PD 1437, the latter now repealed by RA 8292. The first directs the University to provide advanced instruction in agriculture, natural and applied sciences and technology. It shall train professionals in various field such as education, communication, business and entrepreneurship, among others. The University is also tasked to engage in research to seek new technologies, promote sustainable development and generate new knowledge in other professions. Then it must translate these outputs to improve community life through extension services and to increase the productivity of the rural poor so that they can become self reliant and active participants to regional, national development and to be globally competitive.

VISION

The Isabela State University, a globally recognized institution of higher learning for people empowerment and sustainable development embodying excellence, effectiveness, accountability integrity.

MISSION

The Isabela State University is committed to train and develop students to become professionally competent graduates who are equipped with sound moral principles and to serve the community through research, extension and resource generation by way of inspired leadership and responsive manpower.

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Human Development Towards Poverty Reduction

ORGANIZATIONAL OUTCOME

A globally competitive and good quality public higher education graduates

New Appropriations, by Program/Project

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		<u>Current Operating Expenditures</u>			
		<u>Personnel</u>	<u>Maintenance</u>	<u>Capital</u>	
		<u>Services</u>	<u>and Other</u>	<u>Outlays</u>	<u>Total</u>
			<u>Operating</u>		
			<u>Expenses</u>		
<b>PROGRAMS</b>					
100000000	General Administration and Support	P 71,786,000	P 18,230,000		P 90,016,000
200000000	Support to Operations	4,136,000	2,066,000		6,202,000

300000000 Operations	323,208,000	92,746,000	415,954,000
MFO 1: Higher Education Services	296,326,000	80,294,000	376,620,000
MFO 2: Advanced Education Services	6,272,000	3,875,000	10,147,000
MFO 3: Research Services	5,928,000	7,126,000	13,054,000
MFO 4: Technical Advisory Extension Services	14,682,000	1,451,000	16,133,000
Total, Programs	399,130,000	113,042,000	512,172,000
TOTAL, NEW APPROPRIATIONS	P 399,130,000	P 113,042,000	P 512,172,000

New Appropriations, by Central/Regional Allocations

REGION	Current Operating Expenditures			Total
	Personnel Services	Maintenance and Other Operating Expenses	Capital Outlays	
Regional Allocation	P 399,130,000	P 113,042,000		P 512,172,000
Region II - Cagayan Valley	399,130,000	113,042,000		512,172,000
TOTAL, NEW APPROPRIATIONS	P 399,130,000	P 113,042,000		P 512,172,000

PERFORMANCE INFORMATION

KEY STRATEGIES :

1. Rationalization of academic programs by determination of unnecessary duplications of curricular offerings in campuses.
2. Promotion of relevant and quality academic programs that are at par with international standards and graduates and professionals who are highly competent and recognized internationally.
3. Promotion of program quality standards towards achieving national and international standards.
4. Promotion of Alternative Learning Systems such as the Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP).
5. Strengthening faculty development program to upgrade qualifications of faculty members.
6. Development/review of proposed programs to make it fit to the needs of the industry, both domestic and international.
7. Lay the foundation for quality, responsive and relevant key education programs that are in demand to the real and growing needs of the industry and the community.
8. Conduct of basic research, strategic research, applied research, technology development research and education and social science research.
9. Strengthening research management through improved coordination in planning and programming of research activities involving key stakeholders particularly the faculty and students, industry, manufacturing and other academic and research institutions.
10. Fostering industry-university research cooperation through the sharing of systems for exchanging knowledge innovation.
11. Producing and disseminating various information, education and communication (IEC) materials.
12. Developing and harmonizing knowledge and technology transfer policies and activities among academic and R&D institutions, government agencies, private entrepreneurs and venture capitalists.
13. To evolve, develop and promote an effective and integrated need-based extension modality that will transform pilot barangays into self-reliant, empowered and progressive community.

## GENERAL APPROPRIATIONS ACT, FY 2014

## MAJOR FINAL OUTPUTS/PERFORMANCE INDICATORS

## Targets

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## NFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	6,312
% of total graduates that are in priority courses	43.1%
Average passing % of licensure exams by the SUC graduates/national average % passing across all discipline covered by the SUC	40%/37%
% of programs accredited at:Level 1; Level 2; Level 3; and Level 4	33.33, 16.67, 24.32, 5.13
% of graduates who finished academic program according to the prescribed timeframe	90%

## NFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	48
% of graduates engaged in employment within six (6) months of graduation	90%
% of students who rate timeliness of education delivery/supervision as good or better	64.5%

## NFO 3: RESEARCH SERVICES

No. of research studies completed	60
% of research projects completed in the last three (3) years	
For Levels 3-4: % of research outputs published in a recognized journal or submitted for patenting or patented	27%
% of research projects completed within the original project timeframe	80%

## NFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	5,175
No. of persons provided with technical advice	1,000
% of trainees who rate the training course as good or better	60%
% of clients who rate the advisory services as good or better	60%
% of requests for training responded to within three (3) days of request	60%
% of requests for technical advice that are responded to within three (3) days	60%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	60%