

A.3. PHILIPPINE NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Philippine Normal University under its original Charter, Republic Act No. 7168 dated December 26, 1991, is mandated to primarily provide higher professional and special instructions for special purposes and to promote research and extension services, advance studies and progressive leadership in education and other fields as may be relevant; and to offer undergraduate and graduate courses in the fields of education and other degree courses as the Board of Regents may deem necessary to carry out its objectives.

Under Republic Act No. 9647 or the "PNU Modernization Act of 2009" dated June 30, 2009, the University is mandated to provide technical support to DepED and CHED in their programs and projects on teacher training, teacher education, continuing professional education of teachers and academic supervisors and teacher education curricula; build and develop a database of education policies to serve as a resource to the country's policy makers; conduct researches, case studies and other appropriate methodologies to enhance curriculum and training designs for teacher training, teacher education and continuing professional education of teachers and academic supervisors; as may be directed by Congress, provide assistance to legislators in the design and analysis of legislative proposals concerning teacher training, teacher education, continuing professional education of teachers and academic supervisors, teacher education curricula, and other issues affecting teacher education.

VISION

The Philippine Normal University envisions to become an internationally recognized and nationally responsive teacher education university. As the established producer of knowledge workers in the field of education, it shall be the primary source of high-quality teachers and education managers who can directly inspire and shape the quality of Filipino students and graduates in the country and the world.

MISSION

The Philippine Normal University is dedicated to nurturing innovative teachers and education leaders.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Globally competitive public higher education graduates
2. New knowledge and technologies generated and disseminated
3. Welfare and local communities improved

New Appropriations, by Program/Project

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		<u>Current Operating Expenditures</u>			
		<u>Personnel</u>	<u>Maintenance</u>	<u>Capital</u>	<u>Total</u>
		<u>Services</u>	<u>and Other</u>	<u>Outlays</u>	
			<u>Operating</u>		
			<u>Expenses</u>		
PROGRAMS					
100000000	General Administration and Support	P 43,864,000	P 59,662,000	P	P 103,526,000
200000000	Support to Operations	8,730,000	11,524,000		20,254,000
300000000	Operations	221,431,000	78,140,000		299,571,000
	MFO 1: Higher Education Services	167,882,000	68,775,000		236,657,000
	MFO 2: Advanced Education Services	27,894,000	4,307,000		32,201,000
	MFO 3: Research Services	7,367,000	2,575,000		9,942,000
	MFO 4: Technical Advisory Extension Services	18,288,000	2,483,000		20,771,000
	Total, Programs	274,025,000	149,326,000		423,351,000
PROJECT(S)					
400000000	Locally-Funded Project(s)			5,000,000	5,000,000
	Total, Project(s)			5,000,000	5,000,000
TOTAL, NEW APPROPRIATIONS		P 274,025,000	P 149,326,000	P 5,000,000	P 428,351,000

New Appropriations, by Central/Regional Allocations

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		<u>Current Operating Expenditures</u>			
		<u>Personnel</u>	<u>Maintenance</u>	<u>Capital</u>	<u>Total</u>
		<u>Services</u>	<u>and Other</u>	<u>Outlays</u>	
			<u>Operating</u>		
			<u>Expenses</u>		
REGION					
	Regional Allocation	P 274,025,000	P 149,326,000	P 5,000,000	P 428,351,000
	National Capital Region (NCR)	274,025,000	149,326,000	5,000,000	428,351,000
TOTAL, NEW APPROPRIATIONS		P 274,025,000	P 149,326,000	P 5,000,000	P 428,351,000

PERFORMANCE INFORMATION**KEY STRATEGIES**

All MFOs of the University shall be fulfilled vis-avis PNU's Strategic Performance Development System (SPNS)

MAJOR FINAL OUTPUTS (MFO)/PERFORMANCE INDICATORS**Targets****MFO 1: HIGHER EDUCATION SERVICES**

Total number of graduates	2,225
Percentage of total graduates that are in priority courses	100%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	85%
Percentage of programs accredited at Level 1	12%
Percentage of programs accredited at Level 2	9%
Percentage of programs accredited at Level 3	76%
Percentage of programs accredited at Level 4	0%
Percentage of graduates who finished academic program according to the prescribed timeframe	95%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	386
Percentage of graduates engaged in employment within 6 months of graduation	96%
Percentage of students who rate timeliness of education delivery/supervision as good or better	85%

MFO 3: RESEARCH SERVICES

Number of research studies completed	70
Percentage of research projects completed in the last 3 years	135%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	60%
Percentage of research projects completed within the original project timeframe	50%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	1,510
Number of persons provided with technical advice	30
Percentage of Trainees who rate the training course as good or better	85%
Percentage of clients who rate the advisory services as good or better	85%
Percentage of requests for training responded to within 3 days of request	85%
Percentage of requests for technical advice that are responded to within 3 days	85%
Percentage of persons who receive training or advisory services who rate timeliness of services delivery as good or better	85%